



2015

**COURSES FOR  
YOUNG LEARNERS  
AGED 7-17**

**ENGLISH  
SKILLS  
CONFIDENCE  
INDEPENDENCE  
ENJOYMENT  
FRIENDSHIP  
SUCCEED  
GROW**



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Photograph:  
Frank Bell as a Prisoner of War  
in the 1940s.

# THE BELL STORY

In its 60 year history, Bell has helped over 1 million students around the world unlock the power of English. Through excellent teaching, exceptional facilities, a high-quality integrated learning experience and outstanding guidance and support, Bell is committed to helping its students achieve their full potential.

**1916**

FOUNDER FRANK BELL WAS BORN IN CALCUTTA, INDIA

**1938**

FRANK WAS AWARDED A FIRST-CLASS DEGREE IN FRENCH AND SPANISH FROM THE UNIVERSITY OF CAMBRIDGE

**1955**

FRANK ESTABLISHED THE FIRST BELL SCHOOL AT 9 CRANMER ROAD IN CAMBRIDGE

**1972**

FRANK SET UP THE BELL EDUCATIONAL TRUST SO THAT FEES WERE REINVESTED TO IMPROVE STUDENT SERVICES AND FACILITIES

**1986**

BELL LAUNCHES ITS FIRST YOUNG LEARNER SUMMER PROGRAMME AT THE LEYS SCHOOL, CAMBRIDGE, WHICH STILL RUNS TODAY

**1958**

THE BELL SCHOOL MOVED TO ITS NEW LOCATION ON RED CROSS LANE IN CAMBRIDGE, WHERE IT REMAINS TODAY

**1990**

THE TRUST ESTABLISHES A SCHOOL IN GENEVA, SWITZERLAND, AND TEACHES PRE-SCHOOL YOUNG LEARNER PROGRAMMES

**1998**

BELL WELCOMES ITS FIRST SCHOOL GROUP FROM CHILE

**1939-1945**

AS A PRISONER OF WAR DURING WORLD WAR II, FRANK TAUGHT HIS FELLOW PRISONERS SPANISH AND FRENCH, WHICH LED TO THE CREATION OF A SECRET UNIVERSITY. DURING THIS TIME HE BECAME CONVINCED THAT THE ROUTE TO INTERNATIONAL COOPERATION AND UNDERSTANDING LAY IN LEARNING

**2007**

IN PARTNERSHIP WITH OBEIKAN EDUCATION, THE TRUST IS APPOINTED TO MANAGE 'THE LARGEST ENGLISH LANGUAGE TEACHING PROJECT IN THE WORLD' AT KING SAUD UNIVERSITY IN SAUDI ARABIA. THROUGHOUT THE FOUR YEAR PROJECT OVER 20,000 STUDENTS IMPROVED THEIR ENGLISH TO PREPARE FOR UNDERGRADUATE STUDIES

**2013**

BELL OPENS A NEW RESIDENTIAL CENTRE IN ST ALBANS WHICH OFFERS YEAR-ROUND COURSES FOR SCHOOL GROUPS AND YOUNG LEARNERS

**2011**

THE TRUST MAKES A MULTI-MILLION POUND INVESTMENT IN THE ORIGINAL CAMBRIDGE CAMPUS TO IMPROVE FACILITIES

**2004**

BELL LAUNCHES ITS FIRST UNIVERSITY FOUNDATION PROGRAMME IN CAMBRIDGE

**2007**

BELL INTRODUCES SUBJECT PROGRAMMES TO ITS YOUNG LEARNER COURSES

**2009**

THE TRUST LAUNCHES A TEACHER TRAINING CAMPUS AT HOMERTON COLLEGE, PART OF THE UNIVERSITY OF CAMBRIDGE, AND WELCOMES OVER 800 TEACHERS EVERY SUMMER IN SUBSEQUENT YEARS

**2011**

THE TRUST HAS FIVE YOUNG LEARNER CENTRES AND WELCOMES OVER 5,000 STUDENTS EACH YEAR

**2010**

IT IS ESTIMATED THAT OVER 1 MILLION STUDENTS HAVE BEEN EDUCATED AROUND THE WORLD WITH BELL SINCE 1955



# THE BELL WAY

COMMITTED TO SUCCESS

**97%**  
OF STUDENTS WOULD  
RECOMMEND BELL  
TO A FRIEND\*

The Bell Way is a set of educational principles designed to help students become better learners, to build confidence and to achieve their learning goals. Students are encouraged to commit to their own progress.



## HIGH EXPECTATIONS

“ I first came to Bell on a Winter Explorer course – it was a great experience and I met lots of friends. Now I want to study business at university in the UK and need to develop my English for A-levels ”

CAMILLA, FROM BRAZIL



## CLARITY OF LEARNING

“ When we learn English at home, you need to memorise that rule, memorise this rule, memorise this word. At Bell, it comes from my mind, not from the textbook or a piece of paper that I can memorise. Here, the teachers can pull the vocabulary or the knowledge out of me ”

ABDULLAZIZ, FROM SAUDI ARABIA



## UNIQUE INDIVIDUAL

“ The children come to Bell to improve their speaking and writing ability but, more importantly, the course is also about building their confidence and encouraging them to take care of themselves ”

HONG YAN XIAN, GROUP LEADER FROM CHINA



## LEARNING EVERYWHERE

“ I’ve increased my confidence and communication skills and met people from all over the world. The teachers are nice and we get to do lots of activities that we don’t do in Taiwan, like visiting castles on study tours. It’s a really special experience ”

JASMINE, FROM TAIWAN



## ASSESSMENT AS LEARNING

“ Each day, my students reflect on what they have learnt, record this in their Learner Journal and write statements about the new things they can do in English ”

JANE, BELL TEACHER



## ORGANISATIONAL LEARNING

“ The staff are lovely. They are very funny and work hard to give us a good time. There is a nice atmosphere here ”

VICTORIA, FROM BELGIUM

## WE CREATE HIGH EXPECTATIONS AND ENGAGEMENT

In 2014, Bell young learners that attended a certificated course achieved a 100% success rate in the exam.

## WE HAVE CLEAR, CONSISTENT LEARNING GOALS AND TEACHING METHODS

Students learn by doing, interacting and taking part in activities to stimulate and challenge them.

## WE FIND OUT ABOUT EACH STUDENT'S AMBITIONS AND CAPABILITY, AND BUILD FROM THERE

To ensure individual care, support and attention, we offer the highest staff to student ratios – 1:5 on our Junior Active English programme and at least 1:6 on all other courses.

## WE MAXIMISE FORMAL AND INFORMAL OPPORTUNITIES FOR LEARNING

Children learn from breakfast to bedtime through an integrated programme of lessons, activities, study tours and community.

## WE USE ASSESSMENT AND FEEDBACK TO HELP STUDENTS DEVELOP AS INDEPENDENT LEARNERS

Students record progress through a personal language portfolio which includes coursework, certificates showing achievements, English improvement and a student report.

## WE CONTINUOUSLY REFRESH AND RENEW OUR PROFESSIONAL SKILLS TO SUPPORT EFFECTIVE LEARNING AND TEACHING

93% of parents thought the teachers were fantastic or good.

# AN INTEGRATED LEARNING APPROACH

## YOUR CHILD'S LEARNING EXPERIENCE

We believe children achieve their best when stimulated and challenged. Our courses are integrated and designed to encourage your child to learn new things and practise what they have learnt during their study experience. On a Bell course, your child will improve their English **language skills**, develop **essential life skills** such as confidence, responsibility and respect and make lifelong **friends from around the world**.

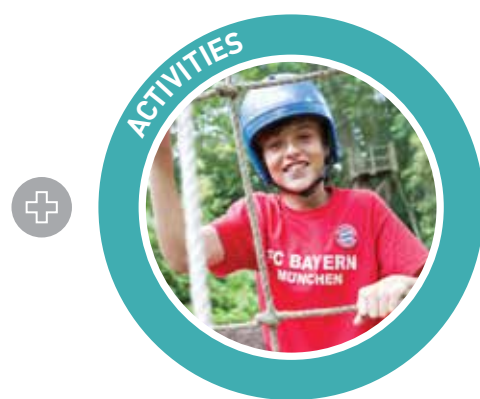


### LEARNING THROUGH LESSONS

#### In lessons your child will learn:

- **practical everyday language** such as asking polite questions, clarifying meaning, vocabulary and comprehension of instructions, improved fluency and pronunciation
- **academic language** suitable for school and university
- **life skills** such as independence and teamwork
- about **British life and culture**
- about **topics** such as The Environment, Victorian London, and Travel and Tourism.

Lessons focus on a project to suit the level and age range of the class. Children work independently, in pairs and small groups through discussions, role plays and interviews.



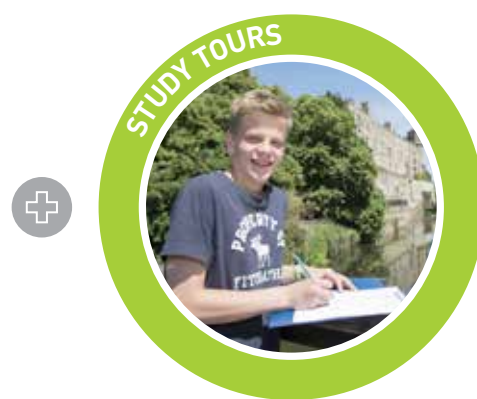
### LEARNING THROUGH ACTIVITIES

Learning takes place from breakfast to bedtime. Out-of-class activities are equally important to a child's development. During the activity sessions, your child will:

- try new **sporting and creative activities**
- **develop their abilities** in a variety of activities
- learn **English knowledge and skills** such as understanding instructions, and social language to aid cooperation
- **develop life skills** such as teamwork, leadership, collaboration and planning.

Activities are supervised by our skilled activity leaders and include:

- **creative and sporting activities** such as football, tennis, arts and crafts, swimming and drama (activities vary at each centre)
- **games, contests and shows** such as sporting competitions, fashion shows and quizzes.



### LEARNING THROUGH STUDY TOURS

Students **learn about British life and culture** through exploring places of interest such as **Oxford, Cambridge** or **Windsor**. Every course includes a full day trip to **London**, where students enjoy a walking tour, river cruise or trip to a top London Museum. All students get to see Big Ben and the Houses of Parliament.

Study tours are lessons outside the classroom. Students prepare in class before they depart and on the excursion develop their language and life skills by:

- conducting interviews
- taking part in fact finding challenges
- completing activity sheets
- learning the art of compromise when deciding how to spend their free time with friends.

Children over 11 years of age can enjoy periods of free time (up to one hour only), with small groups of friends.



### LEARNING THROUGH COMMUNITY

Bell staff work together to provide care, support and encouragement to every child. Living in a residential environment means that students feel that they are part of a family. Each student has a dedicated team which includes a:

- **houseparent** - responsible for the care and welfare of your child outside of the classroom
- **English teacher** - responsible for your child's learning in the classroom
- **activity leader** - responsible for the student's activity team and extra-curricular activities.

Your child will learn practical skills such as good time-keeping, keeping their rooms tidy, and managing when they spend their pocket money. They will also learn essential life skills such as responsibility, independence and effective communication.

## ALL COURSES INCLUDE

- |   |   |
|---|---|
| ✓ TUITION, STUDY MATERIALS AND COURSE PORTFOLIO                 | ✓ COMPREHENSIVE SUPERVISION BY QUALIFIED STAFF                                      |
| ✓ RESIDENTIAL ACCOMMODATION AND ALL MEALS                       | ✓ TRANSFERS FROM AND TO DESIGNATED AIRPORTS ON SCHEDULED ARRIVAL AND DEPARTURE DAYS |
| ✓ A FULL PROGRAMME OF SOCIAL EVENTS, ACTIVITIES AND STUDY TOURS | ✓ FREE LAUNDRY SERVICE  |
| ✓ FREE INTERNET ACCESS  | ✓ COMPREHENSIVE INSURANCE   |

### INDIVIDUAL RECORD OF ACHIEVEMENT

To provide a record of your child's time on the course and demonstrate their progress, their achievements are recorded daily in a personal language portfolio which contains:

- project and language lesson work
- study tour work
- activity certificates
- 'can-do' statements - a certificate demonstrating level of English achieved
- progress report by their teacher outlining participation and improved communication skills.

### INCLUSIVITY

Our inclusive approach means our programmes are suitable for students with physical disabilities or specific learning difficulties. At registration, we work with you to see how individual needs can be met.

### GOOD BEHAVIOUR

We believe that students who are happy and behave well, learn more effectively. Every student is required to follow the Bell school rules to ensure that the whole school community can learn in a healthy, happy and safe environment. Good behaviour is rewarded.

### HEALTH AND SAFETY

Providing a home-away-from-home environment is very important. We take the health and well-being of our students very seriously. If students feel unwell during their stay, they can attend one of the nurse surgeries held at each centre.

A member of the Bell team will accompany students to visit a doctor or dentist if required. Medication is stored securely and only given to students when we have parental permission.

Children are offered a choice of nutritious menus at each mealtime. Every menu includes a selection of hot and cold items and fresh fruit and vegetables. Snacks are available during every break and at each house meeting.

### BELL AMBASSADOR SCHEME




Students elect a Bell Ambassador each week. In this role, students get the opportunity to develop their personal leadership skills, advocate speaking English at all times and introduce new students to friends and the school.



# AN INTEGRATED LEARNING APPROACH

YOUR CHILD’S LEARNING EXPERIENCE

A sample timetable, showing a typical week on a Bell young learner course.

		<b>ARRIVAL DAY</b> The Bell experience starts from the moment we collect your child at the airport. A member of the Bell team will meet your child at the arrivals hall in the airport. Your child will be supervised at all times by a staff member until they arrive at their Bell school. On departure, every child is escorted to the check-in desk in time for their flight. We recommend that children under 16 register with the airline as unaccompanied minors and our customer service team will offer travel guidance on this service.			<b>LESSONS</b> Students focus on interactive project-based work such as comparing the food, culture and festivals of their countries, through which they improve their language skills, cultural knowledge and confidence.		<b>ACTIVITIES</b> The varied activity programme is the perfect way for students to try new things, make friends, practise their English skills and learn essential life skills.		
									
SAMPLE TIMETABLE		SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
	08.00	BREAKFAST FOLLOWED BY MORNING MEETING							
	09.00	Student arrivals and welcome activities	Lesson	Lesson	Lesson	Study tour	Lesson	Activity session	
			BREAK				BREAK		
			Lesson	Lesson	Lesson		Lesson	Activity session	
			Activity session	Study tour	Activity session		Activity session	Student departures	
			BREAK		BREAK		BREAK		
	12.30	Lesson		Activity session	Lesson				
	18.00	HOUSE TIME FOLLOWED BY DINNER							
	20.00	Activity session	Activity session	Activity session	Activity session	Activity session	Activity session	Activity session	
22.00	HOUSE MEETINGS								
22.30	BEDTIME								
		<b>MORNING AND EVENING HOUSE MEETINGS</b> Boys and girls have separate accommodation. Students in each house attend daily meetings with their dedicated houseparent, who will introduce the programme for the following day. Students will also reflect upon what they have learnt during the day. Houseparents spend individual time with every student to ensure they are happy, making friends and enjoying their experience.			 <b>STUDY TOURS</b> Every student will get to visit London and see iconic sights such as the Houses of Parliament. Activities will include a trip to a museum or a tour around the city.		<b>LESSONS</b> Every project has an outcome, such as a presentation, short film or magazine. Every student contributes to the class project in order to practise and improve their language skills.		
					<b>ACTIVITIES</b> Students enjoy fun and interactive activities such as quiz nights and fashion shows: "We had to create something beautiful from bin bags, cardboard boxes, and plastic, then parade the outfits on the catwalk." Victoria, from Belgium.				

## YOUR CHILD’S LANGUAGE LEVEL

To help your child get the most from their Bell course, on their first day at Bell they will take a short English language test. This test allows us to place your child in a class at the right language level, with students of similar abilities.

The table provides a brief overview of English language levels based on the Common European Framework of Reference (CEFR).

COMMON EUROPEAN FRAMEWORK OF REFERENCE (CEFR)	
A1 BEGINNER	You can understand and use basic phrases and expressions. You can communicate in simple ways when people speak slowly to you.
A2 ELEMENTARY	You can take part in simple exchanges on familiar topics. You can understand and communicate routine information.
A2+ PRE-INTERMEDIATE	You can participate in short conversations in routine contexts on topics of interest. You can make and respond to suggestions.
B1 INTERMEDIATE	You can communicate in situations, and use simple language to communicate feelings, opinions, hopes, plans and experiences.
B2 UPPER INTERMEDIATE	You can communicate easily with native English speakers. You can understand and express some complex ideas and topics.
C1 ADVANCED	You can understand and use a wide range of language. You can use English flexibly and effectively for social and academic purposes.
C2 PROFICIENT	You can understand almost everything you hear or read. You can communicate very fluently and precisely in complex situations.

# OUR COURSES

## WINTER EXPLORER

Combining English language lessons with a wide range of indoor and outdoor activities

## ACTIVE ENGLISH

One of our most popular courses, offering students a chance to try a variety of activities each week

## FOCUS ENGLISH

For young learners who want to develop their English and improve their skills in one activity each week

## ACADEMIC ENGLISH

For young learners who want a more in-depth academic programme to improve their academic skills in English

## INTERNATIONAL STUDY PREPARATION

Ideal for young learners planning to study at an English-speaking school

## YOUNG BUSINESS LEADERS

An inspirational course for students who aspire to be the international business leaders of the future





# WINTER EXPLORER



## COURSE SUMMARY

LOCATION	St Albans	St Albans and Bowles Outdoor Education Centre
AGE	11-17	11-17
MINIMUM LANGUAGE LEVEL	Beginner A1	
STAFF TO STUDENT RATIO	1:6	1:6

## WEEKLY HOURS

- LESSONS 15 HOURS
- ACTIVITIES 24 HOURS
- STUDY TOURS 1.5 DAYS



## THIS COURSE IS FOR

Young learners who want to develop their English skills through a variety of sports, activities and cultural visits.

## COURSE OVERVIEW

Winter Explorer offers students the chance to develop their English skills and gain confidence through a range of different indoor and outdoor sports and activities, and study tours.

## COURSE OUTCOMES

Upon completion of **Winter Explorer**, your child will have:

- **More confidence and be more independent** as an individual, learner and user of English.
- **Improved English language skills** (reading, writing, listening and speaking), more vocabulary, better pronunciation and an increased understanding of grammar appropriate to their level.
- **Experienced a variety of activities** and tried new things.
- **Explored different places of interest** in the UK.
- **Made international friends.**
- **A portfolio of work** demonstrating progress and experiences.

## NEXT STEPS

➔ Your child can develop their English skills further at a different time of the year on **Active English Spring, Summer or Autumn.**

## Course description

The course comprises **lessons** (15 hours per week), **study tours** (1.5 days per week) and a **varied activity programme** (24 hours per week).

## Activities

Experienced activity leaders teach each session and help students to develop their skills and ability in the activity – all through the medium of English. Students choose one or two different activities each day.

Popular winter activities include:

### St Albans

- football
- archery
- rugby
- photography
- orienteering
- arts and crafts

### Bowles Outdoor Education Centre

- dry-slope skiing
- abseiling
- zip wire
- rock climbing
- arts and crafts
- swimming

## Study tours

The course includes regular study tours around the UK. All students will explore London and enjoy a variety of experiences such as:

- the Natural History Museum, which has a large collection of dinosaur skeletons
- the National Gallery with works of art from the Masters such as Leonardo da Vinci and Vincent van Gogh
- St Paul's Cathedral with its world-famous dome
- a river cruise along the River Thames
- a flight on the London Eye.

## COURSE INCLUDES:

SINGLE OR TWIN-CENTRE OPTION



Left: Bowles Outdoor Education Centre  
Right: Bell St Albans

## OTHER POPULAR STUDY TOUR DESTINATIONS

- **St Albans** - visit the cathedral and take a walking tour around the town
- **Windsor** - visit the castle, which is an official residence of the Queen or enjoy Legoland
- **Cambridge** - visit the world famous university colleges



## A TOUR OF EDINBURGH

SELECTED COURSES

Students on selected courses enjoy a three-day visit to Edinburgh, Scotland's ancient capital. Students will visit the Castle, Arthur's Seat – a dormant volcano – and get to taste haggis and try traditional Scottish dancing.

VIEW A TIMETABLE





# ACTIVE ENGLISH



### COURSE SUMMARY

LOCATION	Cobham	St Albans	Bloxham
AGE	7-12	10-17*	11-17
MINIMUM LANGUAGE LEVEL	Beginner A1		
STAFF TO STUDENT RATIO	1:5	1:6	1:6

### WEEKLY HOURS

- LESSONS 15 HOURS
- ACTIVITIES 24 HOURS
- STUDY TOURS 1.5 DAYS



\*St Albans, Spring and Autumn dates: age 11-17

### THIS COURSE IS FOR

Young learners who want to develop their English skills through a variety of sports and activities.

### COURSE OVERVIEW

One of our most popular junior courses, Active English offers students the chance to explore English and gain confidence through a range of different sports and activities.

### COURSE OUTCOMES

Upon completion of **Active English**, your child will have:

- **More confidence and be more independent** as an individual, learner and user of the language.
- **Improved English language skills** (reading, writing, listening and speaking), more vocabulary, better pronunciation and an increased understanding of grammar appropriate to their level.
- **Experienced a variety of activities** and tried new things.
- **Made international friends.**
- **A portfolio of work** demonstrating progress and experiences.

### NEXT STEPS

- ➔ Your child can develop their English skills further by concentrating on one activity each week on **Focus English**.

### Course description

The course comprises **lessons** (15 hours per week), **study tours** (1.5 days per week) and a varied **activity programme** (24 hours per week).

### Activities

Experienced activity leaders teach each session and help students to develop their skills and ability in the activity – all through the medium of English. Students choose one or two different activities each day.

Activities vary at each centre. Popular activities include:

#### St Albans

- cricket
- arts and crafts
- volleyball
- football
- archery
- orienteering

#### Bloxham School

- arts and crafts
- football
- wall climbing
- tennis
- swimming
- archery

#### Cobham Hall

- badminton
- football
- arts and crafts
- tennis
- drama
- swimming

### COURSE INCLUDES:

#### SEASONAL SPECIALS

On our Active English Spring and Autumn courses at St Albans, students learn about and participate in British seasonal events such as Easter, Halloween and Guy Fawkes night.



### POPULAR STUDY TOUR DESTINATIONS

- **Greenwich** - explore the National Maritime Museum or the Royal Observatory to discover wonders of astronomy at the centre of time
- **London** - take a boat trip down the River Thames to the Tower of London
- **Cambridge** - punt along the River Cam and visit the world famous university colleges
- **Bristol** - visit At-Bristol which brings science to life with fun and interactive activities and exhibits.

“I’ve played basketball, tennis, and badminton, and tried climbing. Yesterday, we went to the Science Museum in London and had to write about what the world would be like without technology”

BO TAO, FROM CHINA,  
STUDIED AT BLOXHAM SCHOOL

[VIEW A TIMETABLE](#)





# FOCUS ENGLISH



### COURSE SUMMARY

LOCATION	The Leys School	Wellington College
AGE	12-17	12-17
MINIMUM LANGUAGE LEVEL	Beginner A1	Beginner A1
STAFF TO STUDENT RATIO	1:6	1:6

### WEEKLY HOURS

LESSONS	ACTIVITIES
15 HOURS	15 HOURS
STUDY TOURS	FOCUS OPTION
1.5 DAYS	9 HOURS



### THIS COURSE IS FOR

Young learners who want to develop their English skills and dedicate time to learning and improving their skills in English in one activity each week.

### COURSE OVERVIEW

Focus English offers your child the chance to explore English, gain confidence and learn more about one particular sport or activity each week.

### COURSE OUTCOMES

Upon completion of **Focus English**, your child will have:

- **More confidence and be more independent** as an individual, learner and user of the language.
- **Improved English language skills** (reading, writing, listening and speaking), more vocabulary, better pronunciation and an increased understanding of grammar appropriate to their level.
- **Developed greater skills in a chosen activity** each week.
- **Experienced a variety of activities** and tried new things.
- **Made international friends.**
- **A portfolio of work** demonstrating progress and new experiences.

### NEXT STEPS

➔ Your child could prepare for school or university on a course such as **International Study Preparation** or **Young Business Leaders**.

### FOCUS OPTIONS - CENTRE AVAILABILITY

LEYS SCHOOL	FOOTBALL	TENNIS	COOKERY	DANCE	PERFORMING ARTS	OUTDOOR SURVIVAL	GOLF	HORSE-RIDING
	●	●	●	●	●	●	●	●
WELLINGTON COLLEGE	●	●	●	●	●	●	●	●

### Course description

**Lessons** (15 hours per week), **study tours** (1.5 days per week) and **varied activities** (15 hours per week) are complemented by a **focused weekly activity programme** (9 hours per week) where students choose one activity for the duration of their course or a different activity each week. Options include:

- **Football** Students learn skills such as passing, dribbling, shooting, tackling and ball control. These techniques are developed further through games and tournaments.
- **Tennis** Students learn skills such as service, volley, smash and lob and develop them further through games and tournaments.
- **Team sports** Students develop a range of team sport skills such as ball control, speed and balance, leadership and teamwork through sports such as dodgeball, cricket, rugby, football, basketball and volleyball.
- **Art and design** Students develop their skills in activities such as animation, painting, graphic design and fashion.
- **Photography and film-making** Students develop skills including planning, storyboarding, sequencing, cutaways, composing and editing their work. They also create a short film.

- **Cookery** Students develop skills including planning, preparing and presenting meals. They learn about food and nutrition and work in groups to cook a range of dishes.
- **Dance** Students develop technical dance skills and learn a variety of styles including traditional and contemporary genres. They also have the opportunity to research and choreograph their own routines.
- **Performing arts** Students develop their skills in activities such as acting, singing, dancing, stage management, costume and set design.
- **Outdoor survival** Students learn skills to aid survival in the outdoors, such as shelter building, fire-making, tracking skills and natural navigation methods. They also learn how to find and cook food in the wild.
- **Golf** Students learn about golf strategy and etiquette and improve techniques such as swing, shot selection, posture and body alignment.\*
- **Horse-riding** Students will develop their riding skills including walking, trotting and jumping and also learn about stable management and equestrian care.\*\*



**VIEW A TIMETABLE**

\*Students must bring their own golf shoes and smart clothes.  
\*\*Suitable for riders of all levels including beginners. Students must bring suitable shoes for horse-riding.



# ACADEMIC ENGLISH



### COURSE SUMMARY

LOCATION	The Leys School
AGE	12-17
MINIMUM LANGUAGE LEVEL	Elementary A2
STAFF TO STUDENT RATIO	1:6

### WEEKLY HOURS

LESSONS	ACTIVITIES
15 HOURS	15 HOURS
ACADEMIC OPTION	STUDY TOURS
9 HOURS	1.5 DAYS



### THIS COURSE IS FOR

Young learners who want a more in-depth academic programme to improve their study skills in English.

### COURSE OVERVIEW

Academic English offers your child the chance to explore English, gain confidence and learn more about one or more of the following study options:

- English language and exam skills
- English literature
- Presentation and debates.

### COURSE OUTCOMES

- Upon completion of **Academic English**, your child will have:
- **More confidence and be more independent** as an individual, learner and user of the language.
  - **Improved English language skills** (reading, writing, listening and speaking), more vocabulary, better pronunciation and an increased understanding of grammar appropriate to their level.
  - Developed their **academic English knowledge and skills**.
  - **Gained a Trinity Speaking certificate** demonstrating their speaking and listening proficiency.
  - **Made international friends**.
  - **A portfolio of work** demonstrating progress and new experiences.

### NEXT STEPS

➔ Your child could prepare for study in an English-speaking environment on Bell's **International Study Preparation** course.

### Course description

In addition to the core programme of **lessons** (15 hours per week), **study tours** (1.5 days per week) and **varied activities** (15 hours per week), students spend further time (9 hours per week) in the classroom focusing on one option for the duration of their course or a different option each week. Options include:

- 1 English language and exam skills**  
Students develop their language and exam skills to prepare for a range of English tests such as the Cambridge English Preliminary (PET) or First (FCE) exam. Although students do not take exams on the course, they learn essential study skills and techniques such as:
  - interpreting data and presenting opinions
  - presenting opinions through role-play and debates on topical issues
  - listening to presentations and fellow student opinions
  - reading academic articles
  - practising sample exam questions.
- 2 English literature**  
Students learn about the classics of English literature from Romeo and Juliet and Oliver Twist to Animal Farm and Harry Potter.
- 3 Presentations and debates**  
Students learn how to research, summarise and present a topic to their peers. They also learn how to form an argument and participate in a debate.

All Academic English students sit the Trinity College London Graded Examinations in Spoken English (GESE) at the end of the course.

### COURSE INCLUDES:



### POPULAR STUDY TOUR DESTINATIONS

- **London** - see Big Ben and visit Westminster Abbey
- **Norwich** - explore the castle and cathedral
- **Cambridge** - punt along the River Cam and visit the world famous university colleges

### TRINITY SPEAKING CERTIFICATE AT A GLANCE

Trinity's GESE exams test English speaking and listening skills. They focus on building motivation and confidence in using English and enable students to chart their progress from beginner to proficiency.

- There are four exams: initial, elementary, intermediate and advanced.
- The exam is a spoken interview with an external Trinity examiner.
  - The exam lasts between 5-15 minutes, depending on your child's level.
  - The exam replicates real-life exchanges in which the candidate and interviewer share information, discuss ideas and opinions and debate topical issues.

[VIEW A TIMETABLE](#)





# INTERNATIONAL STUDY PREPARATION



### COURSE SUMMARY

LOCATION	Bloxham School
AGE	13-17
MINIMUM LANGUAGE LEVEL	Pre-Intermediate A2+
STAFF TO STUDENT RATIO	1:6

### WEEKLY HOURS

LESSONS	28 HOURS
ACTIVITIES	13 HOURS
EXCURSIONS	1 DAY



### THIS COURSE IS FOR

Young learners planning to study in an English-speaking environment at an international school.

### COURSE OVERVIEW

Your child will study general and subject-specific English, improve their study skills and exam techniques, and develop their independence through a combination of language lessons, activities and excursions.

### COURSE OUTCOMES

Upon completion of **International Study Preparation**, your child will:

- **Be prepared to study at an international school** worldwide where education is delivered in English.
- **Develop general English language** knowledge, vocabulary and grammar.
- **Enhance academic study skills** including reading, writing, listening and speaking skills.
- **Gain skills** required for taking international exams.
- **Become more confident**, independent and enquiring learners.
- Receive an **introduction to life at a British boarding school**.
- **Make international friends**.

### NEXT STEPS

➔ Prepare for life at a British university on Bell's **University Foundation Programme** or gain an IELTS qualification used for entry to higher education institutes.

### Course description

Lessons take place between 9am and 4.30pm, Monday to Friday, which is similar to life at a British boarding school. Students work with a teacher, in pairs and small groups to learn to:

- develop critical thinking
- formulate and express their own ideas
- analyse data and information in English
- take part in discussions and debates
- understand different viewpoints
- take responsibility for their own learning
- practise and develop the exam techniques and study skills required for taking international exams such as the Cambridge English suite of exams and International Baccalaureate.

There are supervised homework sessions on weekday evenings.

### Activities

After homework, students have the opportunity to relax, have fun and make friends by participating in the evening activity programme which includes themed and general activities such as:

- Book and film clubs
- Sports – from football, basketball to tennis and cricket
- Creative arts – from t-shirt painting to photography
- Evening activities – fashion shows and quiz nights.

### Excursions

Students plan their own visits to famous destinations in the UK, such as London, Oxford and Stratford-upon-Avon. The excursions give students the independence to plan and conduct their own visit and are a great way to explore British life and history.

STUDENTS PLAN THEIR OWN TOURS

### COURSE INCLUDES:



### POPULAR STUDY TOUR DESTINATIONS

- **Oxford** - tour the city and admire the university colleges or visit Broughton Castle, a fortified manor house
- **Birmingham** - visit Cadbury World and uncover a world of chocolate in this manufacturer's museum
- **Bristol** - visit At-Bristol where science comes to life with fun and interactive exhibits and activities.



### EXCURSIONS: A TRIP TO LONDON

Students plan their own excursions. However, this is how a typical day out in London may look:

- 09.00 Depart school
- 11.00 Arrive in London - briefing with teachers
- 11.05 Sightseeing - Houses of Parliament
- 11.30 Take a trip on the London Eye
- 12.30 Sightseeing - Downing Street, Horse Guards Parade
- 13.30 Check in with teachers at the meeting point
- 13.45 Lunch in Covent Garden
- 14.45 Shopping in Covent Garden
- 16.00 Meet teachers at the meeting point
- 18.00 Arrive back at school



VIEW A TIMETABLE



# YOUNG BUSINESS LEADERS



“In the future I want to be a manager, so I chose this course as it is not just about English. We learnt how a business runs. I also learnt to work as a team and be responsible”

BERFIN, FROM TURKEY



## COURSE SUMMARY

LOCATION	Wellington College
AGE	14-17
LANGUAGE LEVEL	Intermediate B1
STAFF TO STUDENT RATIO	1:6

## WEEKLY HOURS

- LESSONS 25 HOURS
- ACTIVITIES 14 HOURS
- STUDY TOURS 1.5 DAYS



## THIS COURSE IS FOR

Students with a higher level of English who aspire to be the international business leaders of the future.

## COURSE OVERVIEW

Bell's Young Business Leaders course develops students' language and business knowledge, in addition to enhancing a range of life and work skills through an integrated programme of learning.

## COURSE OUTCOMES

Upon completion of this course, young business leaders will have:

- An improved knowledge of business theory and practice.
- Experienced establishing and running a small business.
- Developed general and business English language skills and vocabulary.
- Gained the internationally recognised Business Language Testing Service (BULATS) exam.
- Gained confidence and independence as an individual and a learner.
- Made international friends.
- Enjoyed a safe and rewarding educational experience in the UK.
- Been inspired through talks by leading business entrepreneurs.

## NEXT STEPS

- ➔ Prepare for a business degree on a Bell University Foundation Programme.

## Course description

### Language for business

Through project and class-based activities, students:

- Learn key business vocabulary
- Develop grammar and pronunciation skills
- Practise speaking, listening, reading and writing skills
- Prepare for the Business Language Testing exam (BULATS) which they take at the end of the course.

### Business Studies

Students learn about establishing a business in today's competitive environment:

- Bringing a product or service to market
- Financial management
- Communication in the workplace
- The modern consumer
- The functions of a business.

### Bell Business Challenge

Working in teams, students use all the skills they have learnt in class to create and deliver a profitable product or service.

- **Week 1: Planning**  
Develop a business concept by conducting market research, allocating finances and creating an advertising campaign
- **Week 2: Implementing and Evaluating**  
Launch the business, evaluate progress and reinvest profits
- **Week 3: Presentation**  
Teams present their project and discuss successes and areas for development.

The team that develops the best product or service will win a once-in-a-lifetime experience - the 2013 winners got a limousine tour around London with a trip to the Shard.

## COURSE INCLUDES:



## BUSINESS-THEMED STUDY TOURS

Students visit local businesses and topical destinations such as:

- Mercedes-Benz World
- Museum of Brands, Packaging and Advertising in London.

## BULATS AT A GLANCE

BULATS is a business English exam. Recognised internationally by employers worldwide, the test assesses listening and reading skills and knowledge of grammar and vocabulary.

Tasks are based on the skills and activities needed in the workplace, for example, taking down telephone messages, understanding texts and correcting errors.

The test lasts 110 minutes:

- 50 minutes for listening
- 60 minutes for reading and language knowledge.



2013 BELL BUSINESS CHALLENGE WINNERS

VIEW A TIMETABLE





# OUR CENTRES

Bell courses take place at some of the most prestigious schools in England. They offer great facilities and a safe and secure environment in which your child will enjoy an unforgettable experience.



BELL ST ALBANS, GREATER LONDON



BOWLES OUTDOOR EDUCATION CENTRE, SUSSEX



COBHAM HALL, KENT



THE LEYS SCHOOL, CAMBRIDGE



BLOXHAM SCHOOL, OXFORDSHIRE



WELLINGTON COLLEGE, BERKSHIRE





WINTER EXPLORER  
TWIN-CENTRE  
OPTION

## BOWLES OUTDOOR EDUCATION CENTRE

Set in beautiful countryside in the south of England, Bowles Outdoor Education Centre offers a variety of educational and adventure activities. Offered as a twin-centre option with Bell St Albans on Winter Explorer, students have the opportunity to try exciting activities such as rock climbing, abseiling and zip wire, as well as developing their language skills and teamwork through problem-solving. The centre also boasts a heated swimming pool and comfortable dormitory bedrooms.

For full details about Bowles Education Centre, please visit:  
[bellenglish.com/Bowles](http://bellenglish.com/Bowles)



# BELL ST ALBANS

## YEAR-ROUND ENGLISH

This year-round centre is housed in an elegant Grade II listed Victorian building, within 60 acres of beautiful English countryside, providing a safe and peaceful environment. Close to London airports, the centre offers newly-refurbished residential bedrooms, and has excellent facilities and outstanding pastoral care.



COURSES	
WINTER EXPLORER	PAGE 10
ACTIVE ENGLISH (SPRING, SUMMER AND AUTUMN)	PAGE 12

RESIDENTIAL ACCOMMODATION	
SINGLE, TWIN AND TRIPLE ROOMS	•
A DEDICATED HOUSEPARENT IN EVERY BLOCK	•
SEPARATE ACCOMMODATION AREAS FOR BOYS AND GIRLS	•

### FACILITIES

Bright, spacious classrooms with interactive whiteboards	Art room
Free wireless internet	Disabled access/facilities
Computer study centre	On-site sports facilities including sports fields and an archery range
Dining room with outside eating area	Peaceful, countryside setting
Student common room	

### SAMPLE ACTIVITIES

football	arts and crafts	cricket	orienteering
performing arts	archery	photography	volleyball



**MAXIMUM CAPACITY** 160 STUDENTS

### LOCATION

**FREE TRANSFERS**  
on scheduled arrival and departure days from:

#### AIRPORTS

- LONDON HEATHROW
- LONDON LUTON
- LONDON STANSTED

#### TRAIN

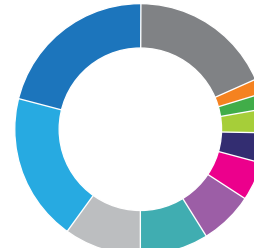
- EBBSFLEET EUROSTAR



BOWLES OUTDOOR EDUCATION CENTRE

### NATIONALITY MIX

41 NATIONALITIES\*



FRENCH	21%
RUSSIAN	19%
ITALIAN	10%
GERMAN	9%
ARGENTINIAN	7%
PORTUGUESE	5%
UKRAINIAN	4%
BRAZILIAN	3%
JAPANESE	2%
KAZAKHSTANI	2%
OTHER (FROM 31 COUNTRIES)	17%

\*From 01 June 2013 to 31 July 2014

**FIND US ONLINE**







# BLOXHAM SCHOOL

## HISTORIC OXFORD

Bloxham School is located in a quiet village close to the historic city of Oxford, famous for its beautiful architecture of 'dreaming spires' and the oldest university in the UK.

Set within beautiful English gardens and walled grounds, Bloxham School offers superb boarding houses, classrooms and arts' buildings and has exceptional sports facilities including a well-equipped sports hall, an indoor swimming pool, a climbing wall and synthetic turf pitches.



COURSES	
ACTIVE ENGLISH	PAGE 12
INTERNATIONAL STUDY PREPARATION	PAGE 18

RESIDENTIAL ACCOMMODATION	
SINGLE AND TWIN ROOMS	•
DORMITORIES	•
A DEDICATED HOUSEPARENT IN EVERY BLOCK	•
SEPARATE ACCOMMODATION BLOCKS FOR BOYS AND GIRLS	•

### FACILITIES

Bright, spacious classrooms with interactive whiteboards	Drama studio
Free wireless internet	Cookery room
Computer study centre	On-site sports facilities including tennis courts, synthetic football pitches, indoor climbing wall and indoor swimming pool
Dining room with outside eating area	Peaceful, countryside setting
Student common room	
Art room	

### SAMPLE ACTIVITIES

football	arts and crafts	tennis	volleyball
performing arts	archery	swimming	wall climbing

**MAXIMUM CAPACITY** 260 STUDENTS

### LOCATION

**FREE TRANSFERS** on scheduled arrival and departure days from:

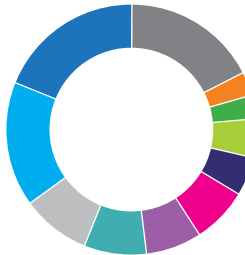
#### AIRPORTS

- LONDON GATWICK
- LONDON HEATHROW



### NATIONALITY MIX

**47**  
NATIONALITIES\*



RUSSIAN	19%
ITALIAN	16%
JAPANESE	9%
GERMAN	8%
FRENCH	7%
BRAZILIAN	7%
SPANISH	5%
CHINESE	5%
POLISH	3%
BELGIAN	3%
OTHER (FROM 37 COUNTRIES)	18%

\*From 01 June 2013 to 31 July 2014

**FIND US ONLINE**







# COBHAM HALL

## TUDOR MANSION



Cobham Hall is a stunning Tudor mansion which dates back to 1584. The school is set in 150 acres of parkland in the beautiful county of Kent.

A safe, secure and friendly centre, Cobham Hall is the location for Bell's junior courses (age 7-12). There is a dedicated teaching block with two deluxe IT suites and a purpose-built sports hall offering a wide range of sports and activities. Other facilities include a dance studio, drama studio and well-equipped art rooms.



COURSES	
ACTIVE ENGLISH JUNIOR	PAGE 12

RESIDENTIAL ACCOMMODATION	
SINGLE AND TWIN ROOMS	•
A DEDICATED HOUSEPARENT IN EVERY BLOCK	•
SEPARATE ACCOMMODATION BLOCKS FOR BOYS AND GIRLS	•

### FACILITIES

Bright, spacious classrooms with interactive whiteboards	Cookery room
Computer study centre	Art room
Dining room	On-site sports facilities including tennis courts and an indoor swimming pool
Student common room	Peaceful, countryside setting
Dance and drama studios	

### SAMPLE ACTIVITIES

football	arts and crafts	badminton	tennis
performing arts	team sports	swimming	cookery

**MAXIMUM CAPACITY** 150 STUDENTS

### LOCATION

**FREE TRANSFERS**  
on scheduled arrival and departure days from:

#### AIRPORTS

- LONDON GATWICK
- LONDON HEATHROW

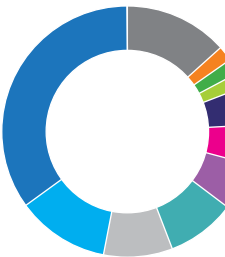
#### TRAIN

- EBBSFLEET EUROSTAR



### NATIONALITY MIX

**28**  
NATIONALITIES\*



RUSSIAN	35%
CHINESE	12%
FRENCH	9%
ITALIAN	9%
SPANISH	6%
UKRAINIAN	5%
GERMAN	5%
JAPANESE	2%
SWISS	2%
AZERBAIJANI	2%
OTHER (FROM 18 COUNTRIES)	14%

\*From 01 June 2013 to 31 July 2014

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# THE LEYS SCHOOL

## CLASSIC CAMBRIDGE

The Leys School is located in the heart of Cambridge, a historic university city with a global reputation for academic excellence. The school is close to the Fitzwilliam Museum and several of the 31 colleges which make up the University of Cambridge, including the iconic King's College.

The school has extensive grounds with contemporary residential accommodation, outstanding sports facilities and a modern teaching block. Students have access to the latest digital technology, with interactive whiteboards and digital projectors available in all classrooms.



COURSES	
FOCUS ENGLISH	PAGE 14
ACADEMIC ENGLISH	PAGE 16

RESIDENTIAL ACCOMMODATION	
SINGLE AND TWIN ROOMS	•
DORMITORIES	•
A DEDICATED HOUSEPARENT IN EVERY BLOCK	•
SEPARATE ACCOMMODATION BLOCKS FOR BOYS AND GIRLS	•

### FACILITIES

	Bright, spacious classrooms with interactive whiteboards		Cookery room
	Free wireless internet		Art room
	Computer study centre		Theatre and drama studio
	Dining room		On-site sports facilities including tennis courts and a synthetic football pitch
	Student common room		

### SAMPLE ACTIVITIES

	football		arts and crafts		team sports		tennis
	photography		cookery		cricket		dance

**MAXIMUM CAPACITY** 260 STUDENTS

### LOCATION

**FREE TRANSFERS** on scheduled arrival and departure days from:

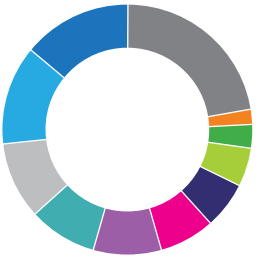
#### AIRPORTS

- LONDON STANSTED
- LONDON HEATHROW



### NATIONALITY MIX

**42**  
NATIONALITIES\*



BRAZILIAN	14%
ITALIAN	13%
RUSSIAN	11%
FRENCH	9%
CHINESE	9%
JAPANESE	7%
GERMAN	6%
SPANISH	5%
TURKISH	3%
ARGENTINIAN	2%
OTHER (FROM 32 COUNTRIES)	20%

\*From 01 June 2013 to 31 July 2014

**FIND US ONLINE**







# WELLINGTON COLLEGE

## ROYAL CONNECTIONS

Wellington College is located in the royal county of Berkshire, which is also home to one of the Queen's residences, Windsor Castle. One of England's largest and most exclusive private schools, Wellington College was founded by Queen Victoria in 1859 in memory of her late husband Prince Albert, the Duke of Wellington.

The college's impressive buildings, built in the French chateau style, are surrounded by over 400 acres of beautifully landscaped grounds including woodlands and lakes. The exceptional facilities include extensive playing fields, a contemporary sports hall and a newly-built theatre.



COURSES	
FOCUS ENGLISH	PAGE 14
YOUNG BUSINESS LEADERS	PAGE 20

RESIDENTIAL ACCOMMODATION	
SINGLE AND TWIN ROOMS	•
DORMITORIES	•
A DEDICATED HOUSEPARENT IN EVERY BLOCK	•
SEPARATE ACCOMMODATION BLOCKS FOR BOYS AND GIRLS	•

### FACILITIES

Bright, spacious classrooms with interactive whiteboards	Art room
Free wireless internet	Theatre and drama studio
Two computer study centres	On-site sports facilities including tennis courts, a golf course, full-size synthetic football pitches, indoor and outdoor swimming pools
Dining room with outside eating area	Peaceful, countryside setting
Student common room	

### SAMPLE ACTIVITIES

football	arts and crafts	cricket	outdoor survival
performing arts	team sports	tennis	swimming

**MAXIMUM CAPACITY** 250 STUDENTS

### LOCATION

**FREE TRANSFERS**  
on scheduled arrival and departure days from:

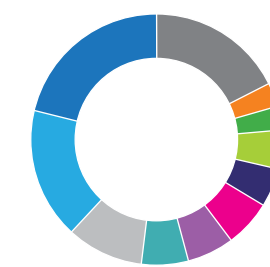
#### AIRPORTS

- LONDON GATWICK
- LONDON HEATHROW



### NATIONALITY MIX

**44**  
NATIONALITIES\*



ITALIAN	21%
RUSSIAN	17%
FRENCH	10%
SPANISH	6%
JAPANESE	6%
BRAZILIAN	6%
GERMAN	5%
UKRAINIAN	5%
BELGIAN	3%
POLISH	3%
OTHER (FROM 34 COUNTRIES)	20%

\*From 01 June 2013 to 31 July 2014

**FIND US ONLINE**





# WHAT OUR STUDENTS SAY

Now that you've read all about Bell's wide range of courses and school locations, here's a summary of the top reasons why Bell is the best place for your child to study. But don't just take our word for it! Read what our students and staff have to say.

## HIGH-QUALITY TEACHING

“ We speak a lot of English because we have to talk in class and with friends from other countries. Here we do more projects, make presentations - we are not just sitting looking at the board and taking notes - it's more creative ”

MARINA, FROM BRAZIL

“ The students do grammar activities, gap fills, running dictations, and end it with a nice game. The class uses the computer room so they can research task-based projects, working in groups on posters or magazines and it's fun for them to talk to each other. It's not teacher-led, it's about the students working together using English ”

RACHEL, TEACHER AT WELLINGTON

## OUTSTANDING WELFARE AND STUDENT CARE

“ I feel like I'm in my second family; I didn't go away from home. The centre manager is like my mother. The staff, they care about us, every time we walk in the corridor they say: “Are you well, do you need anything?” That's really welcoming ”

ABDULLAZIZ, FROM SAUDI ARABIA.

95%  
OF STUDENTS SAID  
THEIR ENGLISH HAD  
IMPROVED DURING  
THEIR COURSE

96%  
OF PARENTS  
WOULD RECOMMEND  
BELL TO OTHER  
PARENTS

EVERY CHILD  
CREATES  
A LEARNING  
PORTFOLIO

IN SCHOOL,  
THE STAFF TO  
STUDENT RATIO  
IS AT LEAST  
1:6

EVERY BELL  
MEMBER OF STAFF  
IS BACKGROUND  
CHECKED

## AN INTEGRATED LEARNING APPROACH

“ At Bell, you meet people from different countries and you make very good friends in such a short time. The study tours are really interesting and you get to know Britain. When we went on a trip to Edinburgh for three days, we tried Scottish dancing ”

VALENTINA, FROM ARGENTINA

“ Here I can draw, I can make pictures, I can play football, cricket, rugby – it's really interesting and each evening we have some kind of competition, where you have to dance, play musical instruments, to show yourself, your soul ”

DIANA, FROM UKRAINE

## EXCEPTIONAL LOCATIONS AND FACILITIES

“ You get to know the children very, very quickly so by the second day I knew them all by name. They know that if they have any problems to come and find me ”

JED, HOUSEPARENT AT WELLINGTON

“ This building is very good, it's so beautiful. When I come here, I think it's like Hogwarts from Harry Potter ”

GIACOMO, FROM ITALY

EVERY  
COURSE INCLUDES  
STUDY TOURS  
AND A FULL  
PROGRAMME OF  
ACTIVITIES

95%  
OF STUDENTS  
SAID BELL IS A GOOD  
PLACE TO LEARN

STUDENTS USE  
ENGLISH TO  
COMMUNICATE WITH  
INTERNATIONAL  
FRIENDS

FREE  
INTERNET  
ACCESS

A RANGE  
OF HEALTHY  
EATING OPTIONS  
AVAILABLE

EVERY STUDENT  
HAS A DEDICATED  
SUPPORT TEAM  
INCLUDING A TEACHER,  
HOUSEPARENT AND  
ACTIVITY LEADER





## WE HELP THE WORLD COMMUNICATE IN ENGLISH

In the last 10 years we have taught over 100,000 students from over 90 countries on our courses in the UK.

### A big thank you

Thank you to all students who studied with us in 2014. A special thanks goes to those students and staff members who feature in this brochure.



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## OTHER SERVICES



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